



Oxley Primary's remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Oxley Primary School if local restrictions require entire cohorts (or bubbles) to remain at home or in the event of a school closure.

For details of what to expect when individual pupils are self-isolating, please see the final page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first few days of a bubble or school closure, children will be provided with learning that may be different to our normal approach. This learning may be focused on key skills and may be sent either in paper form or electronically. We will send information regarding the format of work as soon as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Wherever possible and appropriate, we teach the same curriculum remotely as we do in school.
- We may need to make some adaptations in some subjects. For example, we may make changes to our novel study approach in order for the learning and teaching methods to be more accessible to children learning remotely.
- We will also adapt particular subjects and teach a different curriculum remotely to that which we teach in school. For example, in PE lessons we will instead offer website and video links as well as physical challenges that children can complete at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Key Stage 1: on average 3 hours a day cohort, with less for younger children
- Key Stage 2: 4 hours a day

The remote education provided is equivalent in length to the core teaching pupils would receive in school and will include a mixture of recorded or live direct teaching time as well as time for pupils to complete tasks and assignments independently.

Accessing remote education

How will my child access any online remote education you are providing?

The platform children need to access, depends on their Key Stage:

- EYFS, Y1 and Y2 use [Class Dojo](#)
- Years 3, 4 5 and 6 use [Google Classroom](#)

Both platforms can be accessed via a smart phone, iPad or other tablet and via a laptop. Both platforms can also be accessed through a gaming console such as the Xbox or PlayStation. Children will primarily only need a device to watch the video, take part in a live class meet and read task instructions

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited amount of devices we are able to loan to parents. Parents will be asked to sign a user agreement prior to lending any devices. More information about this can be obtained through the school office.
- If children are having trouble accessing the internet, we will offer support where necessary and discuss issuing a dongle for home use or discussing tethering devices for internet access.
- Parents are able to request hard copies of work through contact with the teacher via Class Dojo or speaking to a member of staff in the office.
- Where pupils are not able to submit work electronically, we will make arrangements with parents to drop completed work off at school. This will be then quarantined for a period of 72 hours.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Teachers will produce a daily video which includes a good morning greet and gives an outline of the day's activities and tasks to the children. The video will also include reminders about what to do if they have any difficulties completing the work set. This will be posted on Class Dojo or Google Classroom before 8:45am each day.
- Any resources and worksheets required will also be produced and posted on the platform. Not all activities will require printed resources and instructions for each day will be included. Pupils will also be invited to attend at least two weekly live class meets where children can engage live with their class teacher and on peers and take part in discussions in relation to learning and tasks set.
- A timetable of lessons and activities will be provided. We suggest that you keep a similar routine to in school with start and finish times for the day. Similar to the usual routine in school, each day will have a mixture of English, Maths, Reading and various other areas of the curriculum such as Science, History PE etc. We will also provide additional work through a series of links and challenges that cover aspects of learning across the curriculum.
- We are also asking children to read independently or with an adult. Reading is the most important activity a child can do to make progress even when they are absent from school. Teachers will send out details of online sources of books available if parents have limited reading material at home or would like additional ideas and resources for reading.

Online resources

Below is a list including some examples of the online resources we may use to support remote learning:

- The Oak National Academy was put together by the Government in light of the pandemic. With nearly 10,000 lessons and resources, the website covers a wide range of subjects, from the Foundation Stage to Year 11. Each lesson is an hour-long, they are delivered by a qualified teacher and come with a pre-recorded video as well as quizzes, worksheets and creative activities. It is simple to use, there is no login or password, lessons can be accessed on any device and pupils should only need materials they can find at home.
- BBC Bitesize has also been updating its offer and now caters for Years 1 - 6, inclusive of a wide range of subjects and lessons that come with engaging activities and resources. No login details are needed for this website.
- In EYFS, Years 1 and Year 2, children can access Phonics Play and continue to develop their knowledge of phonics in order to increase their fluency of reading and improve their segmenting and blending skills. Login details will be sent from your child's class teacher.
- Teachers will use WhiteRose for maths lessons, this follows the current maths curriculum we use in school and each lesson normally comes with a teaching video and worksheets. For fluency in Mathematics a range of different tasks may be sent to practise the recall of number bonds and times tables.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In the event of any form of isolation or school closure, parents must understand that engagement in home learning is essential. Periods of time away from school are unfortunate but it is vital that children do not miss out on the opportunity to learn if they are well enough to do so. If children are too ill themselves, then they will not be expected to engage in home learning during that time.

We understand that home learning is a challenge, especially if a parent is being expected to work from home. However, it is vital that children continue to learn at home to ensure their learning and attainment is not negatively impacted upon. In the event your child is unable to complete work set online due to either difficulties accessing a suitable device or because of difficulties supporting your child in the completion of work, please contact your child's class teacher.

As part of our commitment to supporting all children isolating at home, we will carry out phone calls to children that have not posted work to check whether any further support can be offered.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will keep a record of work submitted and contact with pupils throughout the period of remote learning. We expect some form of communication from pupils on a daily basis. This may come in the form of submitted work, a message via the remote learning platform or communication through the school office.

If there are any concerns regarding the level of engagement in remote learning or the standard of the work completed, your child's class teacher will contact you to discuss ways further support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also effective methods of assessing pupil's understanding.

Our approach to feeding back on pupil work is as follows:

- Teacher recorded daily videos may recap on previous learning and address any common misconceptions
- Feedback may come within the weekly live class meets arranged by your child's class teacher, showcasing examples of work and discussing strategies and answers to work set.
- Teacher's may individually comment on work submitted via the online platforms.
- Comments may be posted to children posing questions about how they found the work or whether there is an element they need further support or practise.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers work closely with parents of children with special educational needs to ensure learning is accessible and purposeful.
- We work closely with families to ensure work set for younger pupils considers the age and stage of children and takes into account different learning styles to further support children accessing the learning while learning remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups or cohorts of children. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- In the event a child is isolating due to either themselves or a family member displaying symptoms and are awaiting a test result, children will be provided with activities through either Class Dojo or Google. These activities will contain basic skill practise and will allow children to instantly continue their learning while they await a test result.
- If your child is self-isolating for a set period of time, daily tasks will be sent via Class Dojo or Google Classroom as outlined further above on the page. This will be as closely aligned to the learning in the classroom as possible. However, some adaptations may be made to ensure learning is accessible.
- Daily videos to pupils self-isolating and learning remotely will not be possible due to the demands on teachers to teach in school and provide home learning activities.

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