

English

In Year 4 we will be accessing a majority of the English curriculum through our selected Novel studies. During the first half term we will study the stories 'Silly Billy' and 'After the Fall' focusing on a well being theme through the use of character. After half term we will be doing a unit on the author Anthony Browne.

Reading

- Consolidating our phonetic awareness through spelling sessions.
- Predicting what might happen from details stated and implied. Visualise what is happening.
- Draw inferences and justify answers about a character's feelings, thoughts and motives based on what we have read and relating them to their own experiences.
- Asking and generating questions about texts.
- Exploring vocabulary and explaining the meaning of words in context; use dictionaries and thesauruses to support

Grammar, Spelling and Composition

- Punctuation focusing on capital letters, full stops, exclamation marks and question marks.
- Using commas in lists and also to show a fronted adverbial.
- Consolidate knowledge of word classes including using nouns, verbs, adjectives and adverbs.
- Writing for different purposes and expressing time, place and cause using coordinating and subordinating conjunctions to join clauses.
- Consolidate learning of the Year 3 statutory spellings and learn the Year 4 spellings.

Speaking and Listening

- Using standard English and speaking in full sentences with a wider range of vocabulary.
- Listening to others and responding appropriately.

Art

This term we will focus on our drawing and sketching skills with a particular focus on tones and shading. We will use special sketching pencils to investigate how different pressures affect the tone of the work produced and will use this technique to complete various art pieces including elephant sketches for a whole school display. In relation to our Anglo-Saxon and Viking topic, we will also be learning how to weave using different papers and threads.



Design and Technology

Following on from our well-being theme, the early part of the term will see the children making their own worry dolls. This will later be followed by the designing and creating of Viking longships which will see the children both evaluate and suggest improvements on their work.

Computing

We will consolidate our learning on how to log on and will be using online programmes like Purple Mash and TT Rock Stars.



We will be learning about how to access and use technology safely and will be using the internet to find facts and information.

We will explore how technology is used in our everyday lives.

PHSE (including British Values)

This term we will be studying emotions and how events and actions can affect the way that people feel. We will also be looking at strategies to cope with difficult emotions. Furthermore, we will be thinking about British Values and democracy and will, later in the term, hold a class debate between the Vikings and the Anglo-Saxons.

Mathematics

- This term we will be concentrating heavily on place value and number including counting and representing numbers to 10,000. The children will be ordering and comparing these numbers in order to consolidate their understanding.
- Further to this, the children will be rounding numbers, using numbers on a number line, looking into negative numbers and starting to use Roman Numerals.
- Children in Year 4 will need regular practise of their times tables from 1 through to 12 as well as learning to count in 25s.
- We are also learning to recognise the inverse division relationships and use these to help solve more complex mathematical problems, including multiplication.
- Towards the end of the half term, we will be using addition and subtraction to explore number facts, compare number sentences and work on our number bonds to 1000.



Science

In Science this term we will be focusing on 'Animals including Humans'. We will look at the digestive system and teeth. We will also do a science experiment using boiled eggs!



Geography

This term we will study where in the world the Anglo-Saxons and Vikings originated and which parts of England they invaded. We will use maps and atlases to locate areas within our locality that were named by the Anglo-Saxons.

Music



This term in music we will have a percussion focus and, thinking of our Anglo-Saxon and Viking ancestors, we will be composing music to replicate the sounds of the battlefield. We will also think about the tempo, rhythm and pitch of our compositions to reflect the sounds of struggle and the calm atmosphere afterwards.

PE

This term PE will be led by a sports coach, Mr Franklin. He will be teaching the children a variety of ball games.



History

This term we will be finding out about Britain's settlement by the Anglo Saxons and doing a local study of Shepshed. We will also be finding out about the Vikings, including invasions, homes, farming and treasures.

RE

This term we will focus on what different people believe about God. We will have a particular focus on the beliefs and values of Hinduism, Christianity and Islam.



Modern Foreign Languages

This term in French we will consolidate our learning of greetings and numbers and move onto learning classroom instructions, colours and clothes.



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