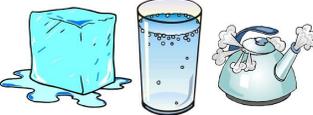
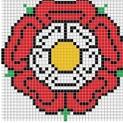


<p><b>English</b></p> <p>This term, for our novel study, we will be focusing on the book 'The Firework Maker's Daughter' by the acclaimed author Philip Pullman. The themes involved in this text include persistence, hardwork and courage.</p> <p><b>Reading and writing</b></p> <ul style="list-style-type: none"> <li>We will begin with an explosive poetry week - where will we study a variety of firework poems with a particular focus on onomatopoeia, similes and alliteration. This will culminate in the writing, later, of our own firework poems.</li> <li>Including through formal letter writing, we will continue to build strong and more complex sentence structures including those that contain subordination.</li> <li>We will use the text to retrieve information and will draw increasingly complex inferences, following this with discussion to explain how we have each interpreted the meaning.</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Improving punctuation - with a particular focus on proper nouns, commas and apostrophes.</li> <li>Focus on how the use of pronouns can be used to improve sentences.</li> <li>Using inverted commas to indicate direct speech.</li> </ul>	<p><b>Art &amp; Design</b></p> <p>Early in the term we will briefly look at the American artist Jackson Pollock. Known for his abstract expressionism, the children will be encouraged to recreate his painting techniques alongside their firework poetry.</p> <p>We will also study the techniques associated with portrait drawing and will use our sketch books to record our sketches of key Tudor figures including Henry VIII.</p> 	<p><b>Science</b></p> <p>After finishing our topic on rocks, we will be looking at the areas of light and sound and, later in the term, states of matter. Our light and sound topic will include us identifying reflective surfaces, sun safety and exploring how high and low sounds are both created and heard.</p> <p>Our states of matter topic, will see us comparing and grouping materials according to whether they are solids, liquids or gases, and observing how some materials change state when they are heated or cooled.</p> 	
<p><b>Mathematics</b></p> <p>We will be continuing our learning of multiplication and division techniques. Year 3 will be focusing on 3s, 4s and 8s times tables, whilst year 4 will be cementing their knowledge of up to 12x12. We will be looking at length and the different units of measure, including learning about perimeter and area. Both year groups will be looking at fractions which will also build on our multiplication and division work. Year 4 will look at equivalent and simplifying fractions as well as looking at fractions which are larger than one whole. We will also be moving on to adding and subtracting fractions where the denominators are the same. Both year groups will be looking at decimals and tenths, and how these relate to fractions. Year 4s will be moving on to hundredths. Throughout our maths lessons, will be returning to our learning from last term.</p>	<p><b>Design and Technology</b></p> <p>We will use a variety of media to design and make items such as Tudor houses from recyclable items and clay pots from air dry clay.</p> <p>The children will also use binca material to help them sew a cross stitch image of a Tudor rose.</p> 	<p><b>Geography</b></p> <p>We will link our history work to geography with the focus on explorers. We will look at which continents and countries famous Tudor explorers travelled to (Sir Frances Drake and Christopher Columbus) and what these places look like now - whilst continuing to compare with Shepshed and the UK.</p>	
<p><b>Computing</b></p> <p>Within our computing lessons, we will look at internet safety and how we can keep safe online. To further emphasise this, we have also invited Leicestershire Police in to give an 'Internet Safety' workshop. In addition to this, we will complete work for Internet Safety Day with the theme, "Together for a Better Internet. We will also be improving our touch typing skills through using PurpleMash.</p>  <p><b>RE</b></p> <p>We will be focusing on the question, 'What does it mean to be a Hindu in Britain today?' as well as looking at Chinese New Year with a link to our novel study. We will also look closely at how Easter is celebrated around the world.</p>	<p><b>History</b></p> <p>We will be looking closely at the Tudors this term and linking back to the Romans so the children understand where they fit into the British timeline. We will be focusing on the changing of power of monarchs, starting with Richard III. We will also look in detail at Henry VIII and why he is such a well known royal. We will learn about the Spanish Armada and how and why this invasion failed. We will also look at famous Tudor explorers - linking to geography.</p> <p><b>PHSE, including British Values</b></p> <p>We will be looking forward and thinking of New Year resolutions for 2020 and what we want to achieve. We will also be thinking about how to stay healthy and ways we can eat more vegetables.</p>	<p><b>PE</b></p> <p>We are fortunate enough to have Mr Vasey, sports coach, in the earlier part of the week who will be teaching various skills and ball games including elements such as tactics.</p> <p>Later in the week, we will have a tennis coach who will build on skills taught previously and begin to introduce more of a competitive element.</p> <p>In the second part of the term, the Year 3 children will be taking part in swimming sessions, whilst the Year 4s will be learning movement through dance.</p> <p><b>Music</b></p> <p>We will begin the first set of our lessons on djembe drumming with Mr E. Year 4s will be building on their learning from last year whilst the year 3s will be becoming familiar with the basics. We will then complete the rest of our lessons in the summer term to take account of swimming for year 3s.</p>	<p><b>Modern Foreign Languages</b></p> <p>We will continue to practise numbers, days of the week and months of the year but will now advance further to include;</p> <p>Year 3 - 'Getting to Know You' - We will, in French, be able to introduce ourselves, ask others their name and age and express how we are feeling.</p> <p>Year 4 - 'All about Town' - We will, in French, be able to say where we live, ask others where they live and name some of the major cities of France; identifying typical amenities likely to be found in most French towns.</p>