

<p><b>English</b> This term, our English work will be based on the book <i>The Whale Song</i> and stories from China</p> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>Increasing our phonetic awareness through daily phonics sessions.</li> <li>Making predictions and inferences based on what we have read and explaining our answers.</li> <li>Answering questions about texts with increasing confidence, beginning to give reasons for our answers.</li> </ul> <p><u>Grammar, Spelling and Composition</u></p> <ul style="list-style-type: none"> <li>Punctuation focusing on capital letters, full stops, question marks and exclamation marks.</li> <li>Using nouns and adjectives correctly as well as introducing adverbs.</li> <li>Writing sentences with increasing accuracy, using connectives and beginning to write longer pieces</li> <li>Continuing to learn the Year one and Year two common exception words.</li> </ul> <p><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> <li>Using standard English and speaking in full sentences consistently.</li> <li>Widening our vocabulary through oracy based lessons.</li> <li>Listening to others, responding appropriately and taking turns.</li> </ul>	<p><b>Art &amp; Design</b> As a link with our topic focus, we will design our own willow pattern plates. We will also be making our own Mother's Day cards and gifts. We will continue to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> 	<p><b>Computing</b> We will continue to learn about how to access and use technology safely. We will use Google Earth to look at images of the United Kingdom and China. Also, we learn how to use 'Google Classroom' to help us carry out research to find out about Big Ben, whales and terracotta clay warriors. We will then write our own fact files.</p> 	
<p><b>Mathematics</b> This term, we will be adding and subtracting within 20 as well as working with numbers up to 50 and beyond. This will involve counting in 2s, 5s and 10s, representing, comparing and ordering numbers and problem solving. We will also measure and compare length and height as well as measuring and comparing weight and capacity. We will continue to develop our reasoning skills and will use what we know to work out what we don't. We will use the correct mathematical vocabulary to discuss our work and will explain our answers and workings out.</p> 	<p><b>Design and Technology</b> This term, we will be designing our own Terracotta clay warriors. We employ a range of techniques including pinching, rolling, snipping and printing. As we approach Easter, we will be doing some food technology work and making yummy treats to take home!</p> 	<p><b>Geography</b> We will name the seven continents and five oceans of the world. We will use maps, atlases and globes to explore geographical similarities and differences as we compare where we live with China.</p> 	
<p><b>Science</b> This term, our focus will be materials. We will: identify, name, describe, classify, compare properties and observe changes as we conduct basic experiments. We will look at the practical uses of everyday materials. We will continue to look at seasonal change as we move from Winter into Spring. This will involve tracking temperature and weather as well as the other physical changes we can see.</p>	<p><b>History</b> This term, we will be studying the Terracotta Army to develop our understanding of events beyond living memory. We will also look at how seaside holidays in England have changed over the last 100 years.</p> 	<p><b>RE</b> This term, our question will be: <b>Who is a Muslim and what do they believe?</b> We will study places of worship, sacred texts, festivals and key religious figures. We will also read the Easter story.</p>	<p><b>Music</b> We will continue to follow our Charanga music scheme. We will have weekly singing assemblies to build up a repertoire of hymns. We will play tuned and untuned instruments.</p>
		<p><b>PE</b> This term, we will continue to work on fundamental skills such as catching, throwing and striking.. We will use these skills to help us play simple games.</p>	<p><b>PHSE (including British Values)</b> We will be making resolutions for the year ahead and thinking about what we want to achieve. We will celebrate Chinese New Year and compare cultures and traditions with a focus on <b>mutual respect</b>.</p>