

Curriculum Overview Classes: Wolves & Jaguars

Year Group: 6

Term: Spring:

We are Monarchs

English

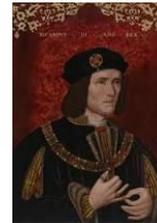
Our English work will continue to develop children's skills in reading and writing. We will begin our new novel study of "Holes", which will provide us with a plethora of opportunities for some non-fiction writing, as well as fictional work such as settings and characters. We will continue to have a strong grammar focus and we have a regular dose of revision to keep previous learning embedded. This focus on grammar will feed through into our writing, ensuring children are confident in using and applying KS2 criteria for example: semi-colons, colons, parenthesis and relative clauses.

Alongside our daily English lessons, we will continue with guided reading. In these sessions we study a short text and discuss answers to questions.

Spelling will continue to be a focus with children practising spellings independently in their spelling logs and short burst sessions to reinforce different spelling patterns and tricky words. We will work through the KS2 patterns and regularly check on progress against the Year 3/4 and Year 5/6 statutory spelling lists.

Art & Design

Using the artwork of Tudor monarchs as a stimulus, we will develop our drawing skills as we explore portraiture. Starting with pencil work and observational drawings, we will move on to using paint and developing our painting skills.



Computing

In February it is Internet Safety Week. E-Safety underpins all of our computing learning but it will be given an enhanced focus during this term.

Purple Mash will be used to explore other elements of computing and we will continue to use computers to support learning in other subjects.



Mathematics

In Maths we will continue to develop our knowledge and understanding of all four operations and how we can apply these to solving problems. There will also be a big focus on fractions, decimals and percentages as we build on previous learning in these areas. Arithmetic sessions will develop efficiency and accuracy, which will also support problem solving. We continue to encourage children to practise times table facts so that they can recall them quickly and accurately. All children have a login for TT Rockstars which is a great way to help develop quick recall.

Alongside number work we will develop our understanding of geometry and investigate properties of shapes. We will also interpret different types of graphs and timetables.

Children will also have many opportunities to work through SATs-type questions in readiness for the tests in May. This will support the children in developing their test techniques.

Design and Technology

We have a DT project planned where we will work through the design process and design a product for a particular user. This will incorporate our science topics of light and electricity.



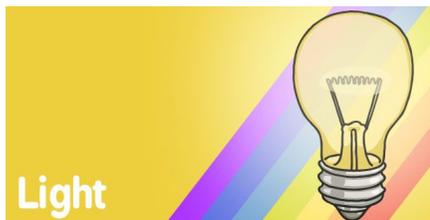
Geography

Through our topic work, we will be using atlases and maps as we investigate Tudor maps and what life would have been like for a Tudor explorer.



Science

Our science this term will explore light and electricity.



History

Our history topic this term is the Tudors. We will look at the chronology of the era and explore key events such as the changing of monarchs, Spanish Armada, as well as key people such as William Shakespeare.



Modern Foreign Languages

We will continue to learn words, phrases and songs from a variety of different topics for our French learning this term.



PE

During our PE sessions with sports coaches, we will develop our tennis skills. We will also develop skills and team co-operation through netball sessions.

Music

In KS2 we will be learning a song about the Tudors. Alongside this, our classroom music will explore the song 'You've got a Friend' by Carole King.

RE/PHSE, including British Values

Through RE, Y6 will have an opportunity to consider and discuss key questions about religions. Our key question this term is: 'Art and Architecture or Charity and Generosity?' We will take this opportunity to compare these aspects of different religions.

Through aspects of school life, we will explore British values and consider what it means to be a responsible citizen.