

English

Reading. We will:

- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader and broadening the children's vocabulary.
- continue to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Writing and Grammar. We will:

- Improve our ability to start sentences in varied and interesting ways and to mark fronted adverbial clauses with a comma.
- Develop our use of paragraphs in extended writing pieces.
- Use dialogue to advance action in narratives.
- Improve our ability to use possessive apostrophes.

Speaking and Listening. We will:

- participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

Art & Design Technology

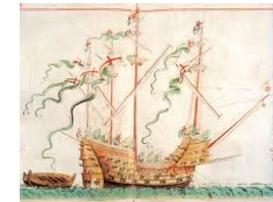
We will learn about how to draw a portrait then the children will create portraits of themselves and of the Tudor Kings or Queens. Using clay, we will make tudor pots. We will also make Tudor roses and Tudor houses. In the second part of the Spring term we will also do some Easter cards and crafts.

Music

We will be continuing our work with Charanga working on Living on a prayer and linking it to our science by finding patterns between the pitch of a sound and features of the object that produced it. We will also be learning song called **The Truth about the Tudors**, which has cross-curricular links to our topic.

Geography

In Geography, we will be looking at the expeditions of Sir Francis Drake and Christopher Columbus, the lands they explored and their location in the world. We will also look at key Tudor settlements and buildings in Britain.



Mathematics

Multiplication and Division including:

Using **Times tables** to 12 x 12

Year 5

- Multiplying numbers up to a 4 digit number by a 1 digit number.
- Multiplying 2 digit numbers by 3 and 4 digit numbers.
- Dividing up to a 4 digit number by a 1 digit number.
- Division involving remainders.

Year 4

- Multiplying and dividing 2 and 3 digit numbers by 1 digit.
- Multiplying and dividing using times tables facts.



Fractions including:

Year 5

- Converting fractions
- Comparing and ordering fractions.
- Adding and subtracting fractions.

Year 4

- Equivalent fractions
- Simplifying fractions
- Adding and subtracting fractions.



History/Topic

For our history topic this term, we will be learning all about the Tudors. We will begin by placing the reign of the Tudors on our timeline and developing the children's sense of chronology by relating the Tudor's reign to the Romans. We will study the Tudor Kings and Queens, including Henry VIII (and his wives), Elizabeth I and Mary Queen of Scots and investigate the impact that the Tudor's rule had on Britain learning about life in Tudor times and comparing it to modern day.



Science

We will be studying electricity and constructing a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers We will also learn about sound and identify how sounds are made and associating it with something vibrating. We will be constructing experiments using our knowledge of solids, liquids and gases to decide how mixtures might be separated.

RE, British values and PSHE/SRE

This term we will continue learning about the British values of The Rule of Law and Individual Liberty and how it differed in Tudor times. We will be learning about what it means to be a Hindu in Britain and learning about Chinese New Year and the importance of Easter for Christians. For PSHE we will be focussing on relationships with others, Mother's Day and developing resilience.

Modern Foreign Languages

We will begin to learn how to ask and answer simple questions. We will also begin to learn the names of colours, clothes, family and food.

PE

This term, we will be having lessons with the Sports coach Mr H where we will be learning to play invasion games. Year 5's will still be swimming.

Computing

In computing we will be continuing to learn about programming and debugging and refining our own programmes

