

**English**  
 At the end of each day, we will be reading: Harry Potter and the Philosopher's Stone - J K Rowling  
**Reading** - children will continue reading a range of books structured in different ways to support them in giving their opinions about characters and events. They should also apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet. They will 'read between the lines' to work out a characters feelings, thoughts and motives and children will discuss their predictions, summarise the main events, clarify the meaning of words and ask questions about a text.  
**Writing** - children will continue creating a range of text types that are structured in a variety of ways to engage and interest the reader. They will plan, draft, write, evaluate and edit their main pieces of work to continue to improve it and eventually perform their piece in front of their peers. We will be working on handwriting to ensure pupils write legibly, fluently and with increasing speed.  
**SPAG (Spelling, Punctuation and Grammar)** - children will be using:  
 - homophones  
 - prefixes and suffixes  
 - perfect form of verbs (past, present, perfect present and future tense)  
 - commas, brackets, dashes and hyphens  
 - new spellings including words with silent letters and continuing with the Year 5/6 spelling list

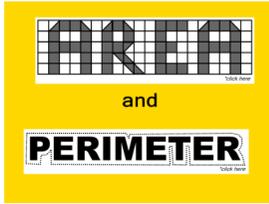
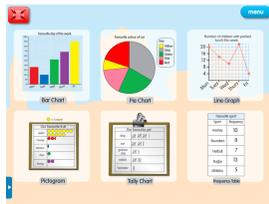
**Art & Design**  
 - creating a range of Harry Potter art for our novel study topic and display board  
 - continue to collect information, sketches and resources in a sketchbook using a range of materials  
 -continue to master techniques by using a variety of techniques to add interesting effects  
 - Continue to choose a style of drawing suitable for the work  
**Music**  
**Make You Feel My Love**  
 - a unit of work based on the music of Bob Dylan and sung by Adele - Make You Feel My Love. Listening, appraising and leading to composing their own tunes.

**Geography**  
 - exploring old and new maps of England  
 - tracing the routes of significant battles during the Tudor times  
 - explore the countries where various people travelled from to help the Tudor's including climate, temperature and physical features  
 - using a compass to direct the battles continuing to identify the eight main points used  
 - locating a range of rivers, seas and oceans across the world



to

**Mathematics**  
**Tables and Graphs** including:  
 - interpreting tables, two way tables, timetables and line graphs  
 - drawing tables, two way tables, timetables and line graphs  
 - solving problems using tables, two way tables, timetables and line graphs  
**Area and Perimeter** including:  
 - finding and measuring the perimeter of shapes  
 - finding and measuring the area of shapes  
 - comparing the perimeter and area of shapes  
 - estimating the area of shapes and composite rectilinear shapes  
**Multiplication and Division** including:  
 - using the distributive law when multiplying and dividing  
 - multiplying and dividing numbers mentally  
 - multiply and divide numbers by 10, 100 and 1000  
 - Multiply and divide numbers up to 4 digits by a one or two digit number  
**Time** - being able to tell the time on an analogue and digital clock  
**Times tables** to 12 x 12 and **Fluent in Five**



**Design and Technology**  
 - create a tudor rose using felt  
 - design and create a model of a tudor house  
 - research a recipe for tudor bread and bake it  
 - homework - Tic-Tac-Toe project: We are Tudors (open ended task)  
 - use felt to create a Hogwarts house tie  
 - make a wand using hot glue guns



**Computing**  
 - refine research skills to find interesting facts about the Tudors  
 - produce fact sheets, posters and presentations about British monarchs  
 - use search technologies effectively to evaluate digital content  
 - use internet technology safely, respectfully and responsibly to be able to recognise acceptable and unacceptable behaviour online



**Science: Forces**  
 - balanced and unbalanced forces  
 - gravity  
 - air and water resistance  
 - friction  
**Materials**  
 - properties of materials  
 - keeping cool  
 - brighter lights  
 - dissolving and separating

**History/Topic: We are Tudors**  
 - develop a chronological timeline of British, local and world history  
 - an aspect in history that is significant to our locality (Battle of Bosworth)  
 - the changing power of monarchs in Britain  
 - extending pupil's chronological knowledge past 1066



**Modern Foreign Languages**  
 - classroom instructions  
 - my body and clothes  
 - colours  
**PE**  
 - swimming confidently over a distance of at least 25 metres  
 - use a range of strokes effectively  
 - perform safe self rescue

**RE**  
 - revise special places of worship for Christians, Muslims and Hindus  
 - focussing on why people pray to God in a special place.e  
 - religious festivals  
**PSHE (Incorporating British Values)**  
 - understand mutual respect, democracy and different cultures and religions

