

# Spring Topic Web - The Bears and Penguins Tribe (Year R)

# Topic: 'We are Globetrotters!'

This topic web is specific to the Year Early Years and Foundation Stage curriculum

<p><b>English</b> We will continue to access the majority of the English curriculum through our selected novel studies. During this term, we will be studying <i>Where The Wild Things Are</i> and <i>How To Catch a Star</i>.</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Increasing our phonetic awareness through daily phonics sessions.</li> <li>Making predictions and inferences based on what we have read and explaining our answers.</li> <li>Answering questions about texts with increasing confidence and depth.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Correct letter formation and pencil grip.</li> <li>Writing words using phonic sounds and writing tricky words.</li> <li>Writing labels, captions, descriptions and stories.</li> <li>Punctuation focusing on capital letters and full stops.</li> </ul> <p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Using standard English and speaking in full sentences consistently.</li> <li>Widening our vocabulary through oracy based lessons.</li> <li>Listening to others and responding appropriately.</li> <li>Following instructions.</li> <li>Speaking clearly in sentences</li> <li>Encourage children to use past, present and future tense.</li> <li>Understanding how and why questions.</li> </ul>	<p><b>Art &amp; Design</b> As a link with our topic focus, we will design our own willow pattern plates. We will also be making our own Mother's Day and Easter cards and gifts. We will continue to develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.</p> 	<p><b>Computing</b> We will continue to learn about how to access and use technology safely. With adult support, we will be using the internet to find facts and information. We will use Google earth to look at images of the world. Computing skills will be employed across the curriculum as we use ICT to facilitate learning.</p> 	
<p><b>Number &amp; Calculation</b></p> <ul style="list-style-type: none"> <li>Recognise, write and order numbers.</li> <li>Add and subtract practically.</li> <li>Counting carefully.</li> <li>Find more and less than numbers practically.</li> <li>Halving amounts.</li> <li>Doubling amounts.</li> </ul> <p><b>Shape, Space &amp; Measures</b></p> <ul style="list-style-type: none"> <li>Recognising common 2D and 3D shapes.</li> <li>Understanding and using related key mathematical vocabulary e.g. heavy/light, long/short, small/big</li> <li>Ordering three objects by length and weight. Recognising coins.</li> <li>Adding and subtracting coins. Shop role play.</li> </ul> 	<p><b>Design and Technology</b> This term, we will be designing our own Terracotta clay warriors. We employ a range of techniques including pinching, rolling, snipping and printing. As we approach Easter, we will be doing some food technology work and making yummy treats to take home!</p> 	<p><b>Geography</b> We will continue to learn to name our country and Shepshed and locate it on the British Isle map. We will explore geographical similarities and differences as we compare where we live with China. We will be studying seasonal and daily weather patterns in the UK.</p> 	
<p><b>Science</b> This term, our focus will be materials. We will identify, name, describe, classify, compare properties and observe changes as we conduct basic experiments. We will conduct an experiment using chocolate. We will continue to look at seasonal change as we move from Winter into Spring. This will involve tracking temperature and weather as well as the other physical changes we can see.</p>	<p><b>History</b> This term, we will be studying the Terracotta Army to develop our understanding of events beyond living memory. We will also look at how seaside holidays in England have changed over the last 100 years.</p> 	<p><b>RE</b> This term, our question will be: <b>What places are special and Why?</b> We will study places of worship, sacred texts, festivals and key religious figures. We will also study the Easter story.</p> <p><b>PE</b> This term, we will continue to work with Mr Vasey and Mr H on fundamental skills. We will also be working with Matt, our specialist tennis coach</p>	<p><b>Music</b> We will continue to follow our Charanga music scheme. We will have weekly singing assemblies to build up a repertoire of songs. We will play tuned and untuned instruments. We will create our own Chinese music.</p> <p><b>PHSE (including British Values)</b> We will be making resolutions for the year ahead and thinking about what we want to achieve. We will think about why we are special. We will celebrate Chinese New Year and compare cultures and traditions with a focus on <b>mutual respect</b>.</p>