

English. We are looking at 'Stig of the Dump' by Clive King. This will link with our topic work.

Reading is the key to success! We will read a wide range of fiction and non-fiction texts regularly. We will build up our stamina of reading during this term. We will be developing our prediction and inference skills within our class reads and their individual reads.

Writing: We shall be writing many different genres this term. We shall be focusing on diaries, narratives and non-narratives. We will develop our understanding of prefixes, suffixes in spellings and turning singular words into plural. We will use dictionaries to confirm our spellings and thesauruses to develop our language skills and knowledge. We are honing our skills at using speech in our writing correctly. We will also create settings and plots with an increase of detail. There shall be a focus for the children on developing their cursive style of handwriting.

Speaking and Listening: Drama work to develop the way we express ourselves and increase our understanding of vocabulary through exciting texts we read. We shall also be retelling familiar stories and perform our own creations to a wide range of audiences.

Art & Design

Our focus this term is on painting and painting skills. We shall develop our colour mixing skills. The class will try using a range of paints, for example, watercolours and acrylic. With these paints, we shall try out different painting techniques.

The children will look at painters from across different ages.

Computing.

We will develop our efficiency with saving, editing word documents and importing images. We will create simple algorithms to control an on-screen sprite. This will involve developing our skills at correcting our mistakes and improving our skills.

Music

This term we are looking at how we can create our own music and composition. We shall be looking at how different musical instruments can be played and what effects they have on a piece of music.

Mathematics year 3. We will be learning the 3,4,6 and 8 times tables daily.

Our maths will cover the following this term: Multiplication and division, Money, statistics, Fractions and length.

Mathematics year 4 We will be learning the 3,4,6 and 8 times tables daily.

Our maths will cover the following this term: Multiplication and division, Measure – area, Fractions and decimals.

Design and Technology

The practical skill we will be mastering is cutting accurately and applying our skills in order to create intricate and detailed designs. We shall also be designing our Stone Age tools

Modern Foreign Languages

We will learn a range of greetings and farewells; building up to having simple conversations in French. We shall also learn some French songs and begin to write simple words.

PE

The Year 3 children will be swimming this term. Our other PE will involve Tennis with our coach and invasion skills focusing on developing our team work skills.

PSHE, (including British Values)

In The Blue Whale class we shall be looking at how to overcome challenges and personal goals. We shall also be looking at the sense of community and inclusion within different communities.

RE.

We are looking at what it means to be a Christian in Britain today as well as taking part in our RE day where we will look at the Christian, Hindu and Muslim religions.

Science. We will be working scientifically to ask a range of scientific questions and recording our information in a creative and informative way. For the first half term, we are looking at living things. This will involve, recognising that living things can be grouped in a variety of ways. We shall

use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will also recognise that environments can change and that this can sometimes pose dangers to living things. We will use the local environment throughout the year to raise and answer questions that help them to identify and study plants and animals in their habitat. Pupils could begin to put vertebrate animals into groups, for example: fish, amphibians, reptiles, birds, and mammals; and invertebrates into snails and slugs, worms, spiders, and insects. We will explore examples of human impact (both positive and negative) on environments, for example, the positive effects of nature reserves, ecologically planned parks, or garden ponds, and the negative effects of population and development, litter or deforestation.

History

Our topic is: The Iron Age and The Stone Age. We will be looking how people lived and travelled. This will involve looking at different types of sources and learning how to make informed ideas based on these. We shall be reading non-fiction texts to gather our historical information and comparing them to fictional stories about the times.

Geography.

We will be looking at a wide range of maps and develop our map reading skills. We will be looking at different types of geography, human and physical. Our geography work will form a huge part of our topic work for this term.

We will learn how to create our own detail world and maps according to different criteria.

