

We are Geographers: Curriculum Information for parents

Spring Term 2019 in Year 6: Tigers and Jaguars

English

Our English work will continue to develop children's skills in reading and writing. We have begun our new novel study of "Holes", which will provide us with a plethora of opportunities for some non-fiction writing, as well as fictional work such as settings and characters. We will start each week with a grammar focus and we have a daily dose of grammar revision to keep previous learning embedded. This focus on grammar will feed through into our writing, ensuring children are confident in using and applying KS2 criteria for example: semi-colons, colons, parenthesis and relative clauses.

Alongside our daily English lessons, we will continue with guided reading. In these sessions we study a short text and discuss answers to SATs-style questions before attempting to formally record answers. We will also begin a weekly timed short comprehension practise to prepare for the upcoming test conditions in May.

Spelling will continue to be a focus with children practising spellings independently in their spelling logs and short burst sessions to reinforce different spelling patterns and tricky words. We will work through the KS2 patterns and regularly check on progress against the Year 3/4 and Year 5/6 statutory spelling lists which were sent home at the beginning of the year.

We will now be sending writing homework in addition to reading and maths practise, to reinforce and develop our skills and to build stamina.

Maths

In Maths we will continue to develop our knowledge and understanding of all four operations and how we can apply these to solving problems. There will also be a big focus on fractions, decimals and percentages as we build on previous learning in these areas. Daily arithmetic sessions will develop efficiency and accuracy, which will also support problem solving. We continue to encourage children to practise times table facts so that they can recall them quickly and accurately. We have regular 'check-ups' of these in class as knowing these facts are crucial to success in maths.

Alongside number work we will develop our understanding of geometry and investigate properties of shapes. We will also interpret different types of graphs and timetables.

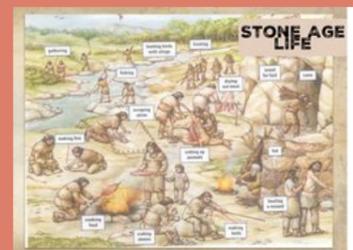
Children will also have many opportunities to work through SATs-type questions in readiness for the tests in May. This will support the children in developing their test techniques.

Science

In our science this term we will investigate living things. This work will include classification, according to observable characteristics, recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth in the past - a nice link with our History. Linked with Geography, we will investigate how animals have adapted to their environment in different ways and that adaptation may lead to evolution. We will also look into how all living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

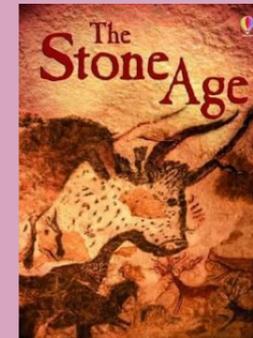
History

We will find out about life in the Stone Age this term through looking at evidence.. We will think about why people settled in particular areas of the UK, using our Geography skills to support this.



Art & Design

We will explore artwork this term that uses natural media, such as charcoal and investigate cave art that can be found in different parts of the world.



Design and Technology

Our design and technology skills will be used in our topic this term as we design and make a stone age settlement.



French

We will continue to learn words, phrases and songs from a variety of different topics for our French learning this term.

PE

Through our PE sessions this term, we will focus on team games and rules, whilst learning skills for different games and sports.



Computing

In February it is Internet Safety Week. E-Safety underpins all of our computing learning but it will be given an enhanced focus this term as our topic is 'Online Safety'.

Computers will be used to support learning in other subjects, such as research and presenting work.



Geography

Our topic has a strong geography focus this term. Through our study of the Stone Age, we will investigate why people chose to settle in particular places. To support this, we will develop our map skills. We will also use our Geography learning to support science, as we find out about different climates around the world. This will link in with our work on evolution and adaptation.



Music

Our weekly music session this term will be taught using the song 'Happy'. We will cover musical terminology through this unit of work as well as developing our performance skills. Weekly singing sessions as a whole Key Stage will support this.

RE and PSHE (including British Values)

Through RE, Y6 will have an opportunity to consider and discuss key questions about religions. Our key question this term is: 'Art and Architecture or Charity and Generosity?' We will take this opportunity to compare these aspects of different religions.



Through aspects of school life, we will explore British values and consider what it means to be a responsible citizen.

