

Curriculum Information for Parents

Spring Term in the Rhinos

<p>English We will be reading: ' Homecoming' by Michael Morpurgo. Make inferences to work out what characters are thinking and feeling and predict what will happen next. Write from the point of view of the characters. Debate the issues raised in the book including bullying and the effect building has on the environment. Our grammar focus will be: -Identifying different word types including: adverbs, synonyms conjunctions, prepositions, determiners and pronouns., -Using punctuation correctly, including inverted commas to show possession, contractions and speech. -The difference between commands and statements and use clauses in sentences. -Spelling - plurals and words from different 'families including: <i>sure, ous, tion, sion, auto, anti, ship</i> and <i>hood</i>.</p>	<p>Art , Design and Technology Learn about Stone Age art. Experiment with different techniques and styles of art. Find out about the amazing development of technology from the Stone Age to the Iron Age. Make a collection of 'prehistoric' tools. Draw, or make a model of, a hill fort. Make a model roundhouse. Research the resources available, together with the beliefs, totems, clothing and jewellery of the Iron Age. Make jewellery to wear. Create a burial chamber in the style of a long barrow .</p>	<p>Geography Use atlases and computer based maps to locate the Equator, Northern and Southern Hemispheres. Locate the continents. Use four figure grid references to find countries in Europe together with counties and cities in the United Kingdom. Find the location of Stone Age settlements and investigate why they may have been built in those places.</p> 	
<p>Mathematics Use standard written methods of all four operations (+, -, x, ÷) Solving problems with two, or more steps. Learn multiplication tables up to 12x12. -Tell the time to the nearest minute, convert times to 24 hour clock times. -Identify fractions which are equivalent and count up and down in hundredths. -Write decimal equivalents for fractions. -Add and subtract fractions with the same denominator. -Round decimals with more than one decimal place to the nearest whole number. -Solve measure and money problems involving fractions and decimals to two decimal places.</p> 		<p>Computing - Use research skills to find out about life in the Stone Age & Iron Age. Computer Science - Understand computer networks including the Internet. Design, write and debug programs using simple computer codes.</p> 	
<p>Science Understand how our digestive system functions. Recognise that some materials can change state if they are heated or cooled. Identify the temperatures at which these changes occur. Understand the 'Water Cycle' especially evaporation and condensation.</p>	<p>Topic - The Stone and Iron Ages Learn about the different sources of evidence and the vocabulary used by archaeologists. Find out about the course of events that might have led Stone Age people to move from hunting and gathering to farming. Research the meaning and significance of Stonehenge; construct models; learn about Neolithic problem solving and engineering. Investigate life as an Iron Age villager. Research daily tasks. Gain an understanding of hill forts and their significance in Iron Age society. Investigate one hill fort in detail.</p> 	<p>French Hold simple conversations. Increase vocabulary and begin to recognise the similarity between some English and French words.</p>	<p>Music A unit of work which tackles bullying and what steps we can take to prevent it.</p> 
		<p>PE Team games including netball and 'kwik sticks' hockey.</p>	<p>RE What does it mean to be a Christian in Britain today? PSHE (incorporating British Values) How do rules and laws affect me? What is the difference between right and wrong?</p>