



Pupil premium strategy 2018-19 Oxley Primary School

Number of pupils and pupil premium grant received	
Total number of pupils eligible for pupil premium (as at January 2018 census)	37 Including 2 x Looked After Pupils
Amount received per pupil	£1320 £1900 per Looked-After pupil
Total amount received	£48,840

Objectives in spending PPG 2018-2019:

- To ensure that progress of eligible pupils is as good as or better than other pupils, in order to diminish the difference.
- For the attainment of eligible pupils to be in line with national expectations in reading, writing and maths.
- To ensure disadvantaged pupils make accelerated progress towards a good level of development at the end of the foundation stage.
- To enable equal access to wider educational provision and extra-curricular opportunities provided by the school and outside school, regardless of children's financial circumstances.
- To enhance self-esteem and build confidence
- To develop motor skills
- To provide a free nutritious breakfast along with adult-led play activities for all pupils and parents who would like it.
- To provide support for effectively managing behaviour, particularly at lunch times.
- To provide support for vulnerable pupils and their families at times of difficulty.
- To ensure that attendance for eligible pupils is at least as good as the school average, which is above the national average.

Summary of the barriers to educational achievement faced by eligible pupils:

NB: These do not apply to every eligible pupil.

- Low prior attainment
- Poor attitudes to learning and low aspirations for future achievement
- Inconsistent support from home, eg with homework
- Fewer opportunities outside school, such as clubs, visits to places of interest and wider experiences that are often available to their peers.
- Low self-esteem
- Emotional and behavioural difficulties, such as anger, disrupting learning
- Some eligible pupils also have Special Educational Needs.
- Poor fine and gross motor skills which affect presentation and handwriting
- Language and vocabulary understanding and usage
- Attendance and punctuality

Nature of support 2018-2019

- Provision of additional Learning Support staff to reduce pupil:adult ratios and provide additional targeted pupil support and intervention in school and after school.
- Provision of additional teaching staff in Year 6, where there is a relatively high proportion of eligible pupils.
- Provision of additional intervention materials as required, to diminish the difference.
- Support for children and their families, to help them overcome difficulties at home and support those children and families with emotional or social difficulties:
 - Family Mental Health and Wellbeing Lead
 - Education Welfare Officer
- Free places at the school Breakfast Club
- Financial assistance to enable:
 - attendance at after-school clubs and sports competitions
 - holiday schemes
 - the purchasing of school uniform or kit
 - subsidising trips/residential visits.
- Purchasing of educational resources (such as books, equipment, IT) aimed at supporting these pupils in school.
- Provision of additional non-contact time for teachers to focus on eligible pupils' needs, through pupil progress meetings; identifying barriers to learning and ways of overcoming these barriers.

Plan of PPG spending 2017-2018

Item/project	Cost	Objectives	Desired outcomes
Additional adult support to provide interventions and targeted support.	£17,322	- individualised, targeted support to address gaps in learning. - individualised support for self-esteem and confidence development.	- Attainment gaps between eligible pupils and peers are diminished or closed. - More able eligible pupils achieve in line with peers - Pupils display increased resilience and confidence in the face of challenges.
Contribution towards provision of additional teaching staff for Y6 pupils, which has relatively large proportion of eligible pupils.	£8706	Ensure that eligible pupils have more access to quality first teaching, individual teacher-led intervention and support.	
Provision of Play Leader at lunch times.	1 x 7.5 hours per week x 38 weeks = £2566	- to organise structured play activities, supporting eligible pupils to engage in appropriate play. - to support eligible pupils in organising play activities - to provide support for pupils experiencing difficulties at lunch time	- Pupils return from lunch break emotionally ready to learn and are able to engage in lessons as a result.
Provision of Family Mental Health	1 x day per week	To remove barriers by: - providing counselling /	- To enable pupils to be emotionally ready to learn.

and Wellbeing Lead	£7500	emotional support for eligible pupils. - providing support and advice to families of eligible pupils experiencing difficulties. - To provide emotional support to families of eligible pupils experiencing emotional and mental health difficulties	- To improve pupils' self esteem. - To support parental engagement for their child(ren). - To ensure that adults feel emotionally supported in order to be able to support and care for their child(ren) more effectively
Provision of Education Welfare Officer (contribution towards cost)	Variable hours; used when required. £2600 set aside, based on cost of previous years' support.	- To support the school in early identification of poor attendance or punctuality. - To investigate circumstances leading to poor attendance or punctuality and overcome barriers. - To provide direct support to families experiencing difficulties.	- To ensure that the attendance and punctuality of all eligible pupils is at least as good as other pupils. - Target 97% attendance.
Provision of free Breakfast Club places	Estimated cost, level of demand may vary. £2500	- To ensure eligible pupils can have a nutritious breakfast each day. - To ensure eligible pupils are able to access structured play activities.	- To enable eligible pupils to be ready to learn at the start of each day.
Non contact time for teachers to review impact of support given to eligible pupils, through pupil progress discussions and meetings with pupils.	10 classes x non-contact = £650	- To ensure impact of support is monitored frequently. - To ensure pupils have a voice and their views taken into account.	- Attainment gaps between eligible pupils and peers are narrowed or closed. - More able eligible pupils achieve in line with peers - Pupils display increased resilience and confidence in the face of challenges.
Discretionary financial support for uniform, free places on educational visits, residential visits, after school clubs, etc.	Up to £7000	- To ensure eligible pupils have equal access to all extra-curricular activities. - To ensure eligible pupils have good quality school uniform and other equipment needed in school.	- 100% of eligible pupils take part in residential visits, where these take place. - Pupils make good academic, social and emotional progress, as barriers have been removed.

Summary	
Total PPG received	£48,840
Total PPG planned expenditure	£48,844
PPG remaining	0

How impact of expenditure will be measured:
Pupil progress meetings take place each term and consist of discussions with the class teacher and headteacher. In the case of PPG pupils, every child is discussed in detail, regardless of their

academic achievement.

Targets for achievement are reviewed and set at each meeting.

Progress of PPG pupils will be compared from their starting points and in comparison, with their peers in school and nationally, where data is available.

Other outcomes (such as social or emotional) are monitored through observation, Boxall Profile, pupil voice, pupil behaviour records.

The Family Outreach Worker tracks outcomes of pupils supported and shares this with the child's class teacher. She provides termly written reports for the Headteacher.

The Governing Body will monitor the progress and attainment of these pupils.

The Pupil Premium Governor will monitor the impact of the school's strategies through termly visits.

Date of the next review of the school's pupil premium strategy

This will take place in September 2019