



Oxley Primary School Pupil Premium Impact Report 2017-18

In 2017-18, the school received **£46,720** to raise achievement and diminish the differences between children from low-income and other disadvantaged families and their peers. This also includes money for looked-after pupils and those who have been adopted. This allocation of money is called the Pupil Premium (PP).

Principles for allocation of Pupil Premium at Oxley Primary School:

- Clear accountability for funding so that its use is carefully monitored and the impact tracked.
- Regular pupil progress discussions, focusing on eligible pupils, to ensure teachers are accountable and responsible for the outcomes of these pupils.
- A member of the school Leadership Team is deployed to manage the effectiveness of the use of the premium.
- Interventions in English and Maths are carefully planned and based on pupil assessment data.
- The school Leadership Team support staff in developing effective teaching and learning strategies and intervention.
- Feedback is given to staff about which children are eligible for support and the progress they are making.
- Governors are fully involved in decisions about how the premium is allocated and monitored.

Objectives in spending PPG 2017-2018:

- To ensure that progress of eligible pupils (FSM & Ever6) is at least as good, and often better than other pupils, in order to diminish the difference.
- For the attainment of eligible pupils to be in line with national expectations in reading, writing and maths.
- To enable equal access to wider educational provision and extra-curricular opportunities provided by the school and outside school, regardless of children's financial circumstances.
- To enhance self-esteem and build confidence
- To develop motor skills
- To provide a free nutritious breakfast along with adult-led play activities for all pupils and parents who would like it.
- To provide support for effectively managing behaviour, particularly at lunch times.
- To ensure disadvantaged pupils make accelerated progress towards a good level of development at the end of the foundation stage

Examples of the barriers to educational achievement faced by eligible pupils 2016-2017:

NB: These do not apply to every eligible pupil.

- Low prior attainment
- Poor attitudes to learning and low aspirations for future achievement
- Inconsistent support from home, eg with homework
- Fewer opportunities outside school, such as clubs, visits to places of interest and wider experiences that are often available to peers.
- Low self-esteem
- Behaviour, such as anger, disrupting learning
- Some eligible pupils also have Special Educational Needs.
- Poor fine and gross motor skills which affect presentation and handwriting
- Language and vocabulary understanding and usage
- Low attendance and punctuality

Impact of expenditure

Item/project	Cost	Outcomes																								
Additional adult support to provide interventions and targeted support.	£17,322	<p>Reception (4 eligible pupils): All of these pupils started school significantly below the "typical" stage of development for their age in these areas.</p>																								
<p>Contribution towards provision of additional teaching staff for Y6 pupils, to reduce pupil:teacher ratio. This year group has relatively large proportion of eligible pupils.</p> <p>Support for looked-after and recently adopted pupils, including support for staff to attend review meetings.</p>	£8706	<p>Expected progress across the year is 4 points.</p> <p>All 4 pupils made better than expected progress to diminish the difference between them and their peers. This group of pupils made the following progress:</p> <ul style="list-style-type: none"> • Reading 10 points • Writing 9.5 points • Maths 7.5 points <p>Attainment:</p> <ul style="list-style-type: none"> • 1 out of 4 pupils achieved Expected or above in Reading • 1 out of 4 pupils achieved Expected or above in Writing • 1 out of 4 pupils achieved Expected or above in Maths (number) <p>KS1 and KS2 (29 eligible pupils): <i>NB – all progress figures are based on the school's tracking system.</i></p> <table border="1" data-bbox="619 992 1449 1261"> <thead> <tr> <th></th> <th>Pupil Premium Pupils</th> <th>Non-Pupil Premium Pupils</th> </tr> </thead> <tbody> <tr> <td>In-year progress in Reading</td> <td>3.32 points</td> <td>3.29 points</td> </tr> <tr> <td>In-year progress in Writing</td> <td>3.32 points</td> <td>3.29 points</td> </tr> <tr> <td>In-year progress in Maths</td> <td>3.30 points</td> <td>3.20 points</td> </tr> </tbody> </table> <p><i>Expected progress is 3 points.</i></p> <p>Overall, all pupils made better than expected progress in Reading, Writing and Mathematics. Pupils eligible for Pupil Premium funding made progress that was better than non-eligible pupils.</p> <p>Progress from KS1 to KS2</p> <table border="1" data-bbox="619 1552 1449 1821"> <thead> <tr> <th></th> <th>Pupil Premium Pupils</th> <th>Non-Pupil Premium Pupils</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>12.71 points</td> <td>12.13 points</td> </tr> <tr> <td>Writing</td> <td>13.50 points</td> <td>13.06 points</td> </tr> <tr> <td>Maths</td> <td>12.64 points</td> <td>12.12 points</td> </tr> </tbody> </table> <p><i>Expected progress is 12 points.</i> Pupils eligible for Pupil Premium funding made progress that was better than non-eligible pupils.</p>		Pupil Premium Pupils	Non-Pupil Premium Pupils	In-year progress in Reading	3.32 points	3.29 points	In-year progress in Writing	3.32 points	3.29 points	In-year progress in Maths	3.30 points	3.20 points		Pupil Premium Pupils	Non-Pupil Premium Pupils	Reading	12.71 points	12.13 points	Writing	13.50 points	13.06 points	Maths	12.64 points	12.12 points
	Pupil Premium Pupils	Non-Pupil Premium Pupils																								
In-year progress in Reading	3.32 points	3.29 points																								
In-year progress in Writing	3.32 points	3.29 points																								
In-year progress in Maths	3.30 points	3.20 points																								
	Pupil Premium Pupils	Non-Pupil Premium Pupils																								
Reading	12.71 points	12.13 points																								
Writing	13.50 points	13.06 points																								
Maths	12.64 points	12.12 points																								

Attainment at end of KS2 SATs

<i>Proportion of pupils reaching the expected standard</i>	Pupil Premium Pupils	Non-Pupil Premium Pupils
Reading	5 out of 9 pupils (56%)	26 out of 30 pupils (86%)
Grammar, Punctuation and Spelling	6 out of 9 pupils (67%)	23 out of 30 pupils (76%)
Maths	3 out of 9 pupils (33%)	24 out of 30 pupils (80%)

The attainment of pupils eligible for Pupil Premium was below that of non-Pupil Premium pupils.

At the time of publication of this report, national comparative figures were not available. Further detailed analysis will take place in Autumn 2018.

Provision of Play Leader at lunch times.

1 x 7.5 hours per week x 38 weeks = £2500

The number of incidents of poor behaviour or children feeling "left out" at the end of lunchtime has continued to remain low, since the employment of the Play Leaders in 2015.

The number of Red card sanctions reduced in 2015 and has remained low in 2017-18.

Provision of Family Outreach Worker to support vulnerable pupils and their families.

£9788

Over the 2017-18 year, **20** PP pupils and/or their families were supported directly.

As part of the accountability process, termly reports detailing the outcomes and impact of their work are written by the FOW given to the school, and then monitored by the Headteacher and Governors.

Short term targets were set for each pupil. In all cases, the targets were achieved within the specified time period.

- providing emotional support for eligible pupils.
- providing support and advice to families.
- support to families of eligible pupils experiencing emotional and mental health difficulties
- To improve pupils' self esteem.
- To enable families to provide better quality support for their child(ren).
- To ensure that adults feel emotionally supported in order to be able to support and care for their child(ren) more effectively.
- Attendance at Child Protection meetings for eligible pupils, contributing to safeguarding of these pupils.

Provision of Education Welfare Officer

- To ensure that the attendance and punctuality of all eligible pupils is at least as good as other pupils.
- To support the school in early identification of poor attendance or punctuality.
- To investigate circumstances leading to poor attendance or punctuality and overcome barriers.
- To provide direct support to families experiencing difficulties.

£4080

- Target 97% attendance.

National figures for all pupils 2016-17 (the most recent available):
4% absence / 96% attendance

National figures for Free School Meals (pupil premium figures are not published):
7.3% absence / 92.7% attendance

Oxley Primary – all pupils 2017-18
2.9 % absence / 97.1% attendance

Oxley Primary – Pupil Premium pupils 2017-18
3.1% absence / 96.9% attendance

Absence rates for disadvantaged pupils remain above national figures and in line with non-disadvantaged pupils in school.

Provision of free Breakfast Club places	£990	- Ensured eligible pupils had a nutritious breakfast each day. - Ensured eligible pupils were able to access structured play activities to strengthen relationships and social skills.
Provision of speech and language therapist (Spring and Summer term)	£800	Contribution towards provision of individual speech and language assessment and support for 20 pupils in Reception and KS1, and 1 pupil in KS2. Assessments were used to devise individual support plans for pupils, to be delivered by school staff. Contribution towards evidence base for applications for Education, Health and Care Plan (EHCP) and Top-Up funding.
Non contact time for teachers to review impact of support given to eligible pupils, through pupil progress discussions and meetings with pupils.	£450	- To ensure impact of support is monitored frequently. - To ensure pupils have a voice and their views taken into account.
Financial support for pupils and families.	£2084	Direct support provided for: <ul style="list-style-type: none"> • uniform • free places on educational visits • free or subsidised places residential visits • free places on after school clubs and enrichment activities. • payment of after-school swimming lessons • payment of instrumental lessons

Total expenditure: £46,720